Restart of Schools 2020-2021
Update to the Board of Education

September 22, 2020
Dr. Michael Lubelfeld,
Superintendent of Schools
Board of Education Meeting

Slides Revised 9/22 8:42am
Education - our “why”

To provide students with social and emotional learning, math and language arts instruction in-person and remotely. Reduce health risks with mitigation efforts.
Guiding Principles

**Safety**

- Provide safe learning environments for our students and staff.

**Communication**

- Provide proactive, and concise communication to all families, staff, and students.

**Learning**

- Ensure that all students receive instruction that meets Illinois State Learning Standards and provides necessary supports for success.
  - Equitable access to technology
  - Social-emotional well-being and health are supported
  - Ensure we provide support to meet the needs of specific student groups.
<table>
<thead>
<tr>
<th>Measurement</th>
<th>Virtual</th>
<th>Hybrid</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidence Rate*</td>
<td>&gt; 14 per 100,000 Population</td>
<td>7 – 14 per 100,000 Population</td>
<td>&lt; 7 per 100,000 Population</td>
</tr>
<tr>
<td>COVID-19 Like Illness Admissions</td>
<td>&lt; 7 out of 10 Days of Non-Increasing Value</td>
<td>7 out of 10 Days of Non-Increasing Value</td>
<td>7 out of 10 Days of Non-Increasing Value</td>
</tr>
<tr>
<td>Diagnostic Testing Turn-Around Time</td>
<td>&gt; 10 Days</td>
<td>3 - 10 Days</td>
<td>&lt; 3 Days</td>
</tr>
</tbody>
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*Should be used together with other relevant epidemiological factors (e.g. rapid increase in cases, outbreaks, or significant shift in demographics of cases.*
Lake County, IL School Decision Dashboard
COVID-19 Metrics Updates

- Incidence Rate - Lake County: 12/100,000 (As of 9/18/2020 Between 7 and 14 = Hybrid)
- Diagnostic Testing Turnaround: 2 days (Between 3 and 10 = Hybrid)
- Lake Cty 7 day rolling avg Pos Rate 9/18: 5.36 (7 day Rolling Average Positivity Rate in Lake County)
- Incidence Rate per 10,000 - 60035 HP: 0.29 (9/18 Zip Code Incidence Rate 60035)
- Incidence Rate per 10,000 - 60040 HW: 1.06 (As of 9/18 Zip Code Incidence Rate 60040)
- CVD-19 Like Ill Hosp Admis in Lake Cty: 2 (Virtual per LC Schools Dashboard)
Absences Related to COVID-19: Students

Since 9/3/20

125 students absent for 1 or more days
Impacted all (10) buildings
1 positive COVID-19 test result
Absences Related to COVID-19: Staff

Since 9/3/20

15 staff members absent for 1 or more days
Impacted all (10) buildings
0 positive COVID-19 test result
# Employer Provided Asymptomatic Testing: Staff

<table>
<thead>
<tr>
<th>Week of</th>
<th>No. of Staff Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/17</td>
<td>8</td>
</tr>
<tr>
<td>8/24</td>
<td>12</td>
</tr>
<tr>
<td>8/31</td>
<td>17</td>
</tr>
<tr>
<td>9/7</td>
<td>2</td>
</tr>
<tr>
<td>9/14</td>
<td>7</td>
</tr>
<tr>
<td>9/21</td>
<td>11</td>
</tr>
</tbody>
</table>
# Decision Tree (as of 09/10/2020)

COVID-19 INTERIM EXCLUSION GUIDANCE

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs

<table>
<thead>
<tr>
<th>Status</th>
<th>A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)</th>
<th>B. Symptomatic individual with a negative COVID-19 diagnostic test (Negative COVID-19 diagnostic tests must be from a specimen collected up to 48 hours prior to symptom onset or after and is valid for only the date the specimen was collected.)</th>
<th>C. Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test</th>
<th>D. Symptomatic individual without diagnostic testing or clinical evaluation</th>
<th>E. Asymptomatic individual who is a close contact to a confirmed or probable COVID-19 case</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>NA</td>
</tr>
</tbody>
</table>

## Return to School Guidance

- **Stay home at least ten calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.**
- **Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition.** Follow provider directions, recommend treatment, and return to school guidance per school policies and IDPH Communicable Diseases in Schools.
- **Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition.** Follow provider directions, recommend treatment, and return to school guidance per school policies and IDPH Communicable Diseases in Schools.
- **Stay home at least ten calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.**
- **Stay home for 14 calendar days after last exposure to the COVID-19 case.** If COVID-19 illness develops, use the ten-day isolation period guidance for a COVID-19 case from the onset date. Testing is recommended.

## Quarantine for Close Contacts?

- **Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school. OR other process implemented by your LHD.**
- **Negative COVID-19 test result OR healthcare provider’s note indicating the negative test result.**
- **Healthcare provider’s note with alternative diagnosis.**
- **After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved.** Release from Quarantine letter (if received from their LHD) provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD.

## Documentation Required to Return to School

1. Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs for Addressing COVID-19.
2. Now onset of a symptom not attributed to allergies or a pre-existing condition.
3. Severely immunocompromised or severely ill may need to isolate for 20 days as per guidance from the individual’s infectious disease physician.
4. **If the individual has been identified by public health for quarantine or known they are a close contact to a case, the 14-calendary-day quarantine must be completed.**
5. **Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.**
6. **Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.**

Rev. 9/10/2020 Interim Guidance, Subject to updates.
Kecking Safe

COVID-19 is still with us, but we know what to do:

- **Wash your Hands**
- **Wear a Mask**
- **Watch your Distance**

We’re still in this together.
Quick View - Timeline

June/July Planning & Selection for First Marking Period

Sept 3-22 School’s Back in Session!

October - Selection IF families want to change learning models
Social Emotional Support

Launching **Virtual Office** to provide resources to families including:

- How to talk to your kid about COVID-19
- Going back to school
- Family activities
Teaching & Learning Updates

• New Teacher Orientation, Three Institute Days, Summer Trainings
• Held Zoom meetings with all employee groups teaching remotely to develop a plan for their remote instruction.
• Distributed at-home learning materials
• Had 13 days of in-person learning.
• Completed in-person MAP testing/hybrid MAP testing this week.
• Providing a professional learning/planning day on October 5th for staff and an October 12th Institute day. There will be no school on either day.
Teaching & Learning Updates

• In the first 11 days of learning, we had 3514 (103,283 unique logins) students log into Otus, 7482 assessments completed, and 61,148 completed lessons.

• Middle school librarians will support IVS students via Zoom once a week during the school day. Information will be sent to parents later this week.

• Middle school academic clubs will look to start next week to support ELA, Math, & World Languages in:
  • Writing support
  • Help with specific assignments
  • Support in studying for assessments
  • Practice and extension
Technology Stats 8/22-9/21

**Tickets by Source**
- portal_key, 1688 - 68.2%
- email, 419 - 16.9%
- feedback_widget, 362 - 14.6%
- phone, 7 - 0.3%
- Total: 2476

**Tickets by Status**
- Closed, 2028 - 81.9%
- Open, 320 - 12.9%
- Pending, 90 - 3.6%
- Pending 3rd Party, 21 - 0.8%
- Resolved, 17 - 0.7%
- Total: 2476
Technology Stats

Tickets by Created Date

Tickets by Resolved Date
Edgewood Design - On its way!

Edgewood Virtual Tour Video - https://youtu.be/y_55RMCjAP8