Edgewood School Improvement Plan
The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.
Objective 1: Every student will achieve academic excellence by demonstrating growth as measured by NSSD112 standards and assessments.

District Improvement Connection:

- Design and implement concept-based curricula that are appropriately challenging (rigor, depth, and complexity)
- Develop curricular expertise of teachers and principals and provide support and guidance for how to interpret curricula that is:
  - focused on teaching for understanding
  - making connections to the important ideas in discipline and provides access to complex and challenging ideas regardless of the setting
- Design professional learning to build teacher capacity to differentiate instruction and increase rigor of learning goals and tasks
- Establish common models and language around high-quality curriculum, assessment, instruction, and differentiation.
- Implement mechanisms for teachers to receive growth-oriented feedback
SIP goal (2 year goal)

By June 2016, all teachers will receive professional development on 5E lesson plan design, create a 5E lesson plan, and implement it. By June 2017, 5E lesson plans will be used for every unit of study.

We shifted the conversation from “good teaching” to a focus on “good learning!”

We determined these are 3 critical attributes for ALL students:

Deep Learning
Flexible Knowledge
Problem-Solving
School Improvement Team

Erik Albrecht - Associate Principal
Kim Allen - Science Teacher
Annette Cronin - Special Education Teacher / ELA Co-Teacher
Matt Eriksen - Principal
Anita Koenitz-Hudac - School Psychologist
Elaine Juarez - CMA Teacher
Kevin Menolascino - Math Teacher
Jori Miller - Social Studies Teacher
Ronit Ripes - Associate Principal
Liz Schulz - Special Education Teacher / SAIL Program
Shoshana Shaoul - ELA Teacher
Beth Wirtz - Foreign Language Teacher / Spanish

*All Edgewood Staff Members
What does learning look like at Edgewood?
5E Lesson Plan - Design Thinking

Does each lesson engage ALL students?
Allow ALL students to explore and ask questions or make observations?
Allow time for explanation facilitated by the teacher?
Give students the chance to elaborate by extending and deepening their thinking?
Provide an opportunity for students to evaluate their progress against their learning outcomes and allow for teachers to discover student growth through complex task (performance)?
What are the benefits of 5E Lessons?

Culture Building (Relationships)

Complex Tasks (Low Floor / High Ceiling)

Facilitator of Learning vs. Deliverer of Content

Formative Assessment of and for Student Learning
What are Essential Questions?

- Open ended
- Thought provoking
- Point toward important and transferable ideas
- Require higher order thinking
- Reveal the understandings that are universal and transferable between contents
- Enable students to arrive at the understanding on their own
Our goal is to think about ways we as teachers and designers of learning can create a need to know for our students...
How does 5E ENHANCE learning?

Improves Communities of Practice
- Individual classroom
- Grade Level Teams
- Whole Building
- Focus on Individual Student Growth

Creates an Instructional Tone for all Classrooms
Teacher as Facilitator Vs. Teacher as Keeper of Knowledge
How does 5E EXTEND learning?

TOOLS / STRATEGIES & OUTCOMES
- DOK
- Authentic texts
- Essential Questions
- Personalized Learning
- Mindset
- Complex Tasks / Project Based Learning
- Socratic Seminars
- Formative Assessment
What does a 5E Lesson FEEL like?

Community of learners
Extending the transferable ideas
Deep Learning
Problem-Solving

A focus on “good learning!”
THANK YOU!

Follow Up / Unanswered Questions?