The Sooner We Start
The Farther They'll Go

When something about your child seems unusual or worrisome, it’s important to address your concerns as soon as possible. Warning signs are just that - warnings. They don’t necessarily mean that there are problems. However, if you’re concerned about your child there are steps you can take.

- Observe how your child is developing compared to children of the same age.
- If you have a concern about your child's development, a free screening may be arranged through your local school district or Child & Family Connections.

About Early Intervention Services

Early Intervention services provided during the first three years of life may help children by

- Encouraging and supporting development
- Preventing diagnosed conditions from becoming more severe
- Improving the overall functioning of children who have delays or are at high risk of becoming developmentally delayed
- Providing families with support and information

Early Intervention Services May Include:

+ Developmental screening and evaluation
+ Physical therapy, occupational therapy, speech therapy and developmental therapy
+ Parent support, education and training
+ Family and individual counseling

A Guide To Your Child's Development

What Age Should My Child...

Developed By

Lake County Interagency Council

"Coming Together, Growing Together"

LIC Mission Statement
Lake County families and community agencies working together to promote and ensure a comprehensive, family-centered system for children ages birth to three with developmental delays

If you have concerns about your child's development, contact:

Child & Family Connections #2

3010 Grand Avenue, 2nd Floor
Waukegan, Illinois 60085
Referral Line:
English 847-377-8931
Spanish 847-377-8932
Main Number: 847-377-8900
<table>
<thead>
<tr>
<th>MOVEMENT</th>
<th>Potential Risks</th>
<th>PLAY</th>
<th>Potential Risks</th>
<th>LANGUAGE/FEEDING</th>
<th>Potential Risks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3 months</strong></td>
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<tr>
<td>* Pushes up on arms</td>
<td>* Unable to lift head when on stomach</td>
<td>* Notice own hands</td>
<td>* No response to voice/sounds</td>
<td>* Strong suck</td>
<td>* Weak or absent suck</td>
</tr>
<tr>
<td>* Holds head up</td>
<td>* Stiffens one side of body when head is turned</td>
<td>* Smiles to sound of parent’s voice</td>
<td>* Does not follow toys with eyes</td>
<td>* Begins cooing</td>
<td>* No response to parent’s face</td>
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<td><strong>6 months</strong></td>
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<tr>
<td>* Sits with support</td>
<td>* Holds head up</td>
<td>* Sits with rounded back</td>
<td>* Notice own hands</td>
<td>* No response to voice/sounds</td>
<td>* Strong suck</td>
</tr>
<tr>
<td>* Holds head up</td>
<td>* Sits with rounded back</td>
<td>* Unable to lift head</td>
<td>* Smiles to sound of parent’s voice</td>
<td>* Does not follow toys with eyes</td>
<td>* Begins cooing</td>
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<tr>
<td>* Sits with straight back</td>
<td>* When held in standing position</td>
<td>* Legs are stiff and crossed</td>
<td>* Stiffens body &amp; cries with loud sounds or sudden movement</td>
<td>* Tongue thrust/strongly pushing tongue out when mouth open</td>
<td>* Bites hard and can’t let go</td>
</tr>
<tr>
<td>* When held in standing position</td>
<td>* Bares partial weight through legs</td>
<td>* Cuddles</td>
<td>* Or under sensitive to touch</td>
<td>* Excessive drooling or drooling beyond the teething stage</td>
<td>* Gags easily</td>
</tr>
<tr>
<td>* Crossed legs in standing position</td>
<td>* Kicks a ball</td>
<td>* Reaches for and grabs toy</td>
<td>* Does not reach or hold toys</td>
<td>* Avoids eye contact</td>
<td>* Chokes often when eating</td>
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<td><strong>8 months</strong></td>
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<tr>
<td>* Sits with then without support</td>
<td>* Hands free for play</td>
<td>* Sticks with rounded/arched back</td>
<td>* Poor use of arms for play</td>
<td>* Not notices own hands</td>
<td>* No response to voice/sounds</td>
</tr>
<tr>
<td>* Rocks on hands and knees</td>
<td>* Creeps on hands and knees</td>
<td>* In standing position, will not take weight on legs</td>
<td>* Poor use of arms for play</td>
<td>* Over sensitive to touch</td>
<td>* Tongue thrust or protruding tongue</td>
</tr>
<tr>
<td>* Sits with rounded/arched back</td>
<td>* Crawls on hands and knees</td>
<td>* Unable to lift or let go of a toy purposefully</td>
<td>* Does not use eyes to follow moving toy</td>
<td>* Constant crying, irritability</td>
<td>* Head strongly arched back or heads flops forward</td>
</tr>
<tr>
<td>* Legs are stiff and crossed</td>
<td>* Pulls to stand alone</td>
<td>* Poor use of arms for play</td>
<td>* Greatly distracted or loses interest in toy immediately</td>
<td>* Feeds self crackers</td>
<td>* Not making any sounds</td>
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<tr>
<td><strong>12 months</strong></td>
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<tr>
<td>* Creeps on hands and knees</td>
<td>* Walks on toes</td>
<td>* Holds one side of body stiff</td>
<td>* Writes whole hand rather than one finger to point</td>
<td>* Over sensitive to various textures</td>
<td>* Head strongly arched back or heads flops forward</td>
</tr>
<tr>
<td>* Crawl(s) on hands and knees</td>
<td>* Most children are taking a few steps or walking</td>
<td>* Keeps weight shifted to one side in sitting</td>
<td>* Cannot manipulate pages of a book</td>
<td>* Limits self to certain food textures</td>
<td>* Not making any sounds</td>
</tr>
<tr>
<td>* Pulls to stand alone</td>
<td>* Points with index finger</td>
<td>* Unable to stand or take steps with support</td>
<td>* Doesn’t like swinging</td>
<td>* Does not communicate wants and needs (even non-verbally)</td>
<td>* No response to voice only when looking at face</td>
</tr>
<tr>
<td>* Creeps on hands and knees</td>
<td>* Most children are taking a few steps or walking</td>
<td>* Points with index finger</td>
<td>* Doesn’t play well with others</td>
<td>* Does not understand words</td>
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<tr>
<td>* Points with index finger</td>
<td>* Walks on toes</td>
<td>* Holds one side of body stiff</td>
<td>* Writes whole hand rather than one finger to point</td>
<td>* Does not communicate wants and needs (even non-verbally)</td>
<td>* Does not understand words</td>
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<td><strong>15 months</strong></td>
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<td><strong>24 months</strong></td>
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<td><strong>30 months</strong></td>
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**Significant Signs of Developmental Problems:**
- * Arching back of head and body
- * Stiffening of arms and legs that is hard to move out of
- * Rounded back in sitting after 3 to 4 months old
- * Stiffness or weakness in one leg or one arm
- * Stiff, crossed legs when held in standing position
- * Poor head control after 3 months
- * Will not take weight on legs by 8 months
- * Constantly fisted hands, especially with thumb tucked in
- * Can’t let go of toy once it is in child’s hand after 5 months
- * Can’t bring hands together by 5 to 6 months
- * Cannot follow toy with eyes up and down, back and forth by 3 months
- * Does not respond to sounds from behind or the side
- * Stiffens body & cries with loud sounds or sudden movement
- * Tongue thrust/strongly pushing tongue out when mouth open
- * Weak suck
- * Bites hard and can’t let go
- * Excessive drooling or drooling beyond the teething stage
- * Gags easily
- * Avoids eye contact
- * Chokes often when eating
All of the organizations listed below are available to provide free developmental screenings to children who are under three years of age. To schedule an appointment, the parent should call the contact person at the phone number listed.

**Community options:**
The community options listed will provide screenings to any child regardless of where they reside in Lake County.

- **Advocate Good Shepherd Hospital**
  **Pediatric Therapy Center**
  350 Surryse Rd, Ste 250
  Lake Zurich, IL 60047
  (847) 842-4057
  Contact: Wendy Perlin
  Hours by appointment

- **Pediatric Interactions – Grayslake**
  (847) 223-7433
  Contact: Sarah Rosten
  Hours by appointment

- **Therapeutic Links - Grayslake**
  (847) 548-3458
  Contact: Tracy Lyndon
  Hours by appointment

- **YWCA Lake County–Waukegan**
  **Parent Services & Family Management**
  847-662-4247
  Contact: Janette Tinoco-Ledesma
  Hours by Appointment
  Ofrecemos una evaluación del desarrollo de su niño en Español

**School district options:**
The school district sites will provide developmental screenings to residents in their own school districts only.

- **Antioch CCSD #34**
  **Early Start – Prevention Initiative**
  (847) 838-8032
  Contact: Jennifer Dzuibla
  Hours by appointment

- **SEDOL – Special Education District of Lake County – Gages Lake**
  **Residents of districts:** 1, 3, 6, 24, 33, 34, 36, 37, 38, 76, 79, 95, 96, 102, 103, 114, 116, 118, 41, 46, 50, 56, 68, 70, 72, 73, 75, 187
  (847) 548-8470 Contact: Mireya Billman ext. 2354 (call between 8:00 am - 3:30 pm)
  Hours: M-F by appointment
  Will provide developmental screenings and hearing screenings
  Ofrecemos una evaluación del desarrollo de su niño en Español

- **Waukegan School District 60**
  **Parent Infant Education - Prevention Initiative**
  Contact: Susan Hersman (847) 263-2319;
  Hours: by appointment
  Ofrecemos una evaluación del desarrollo de su niño en Español

- **North Chicago Dist 187**
  (847) 689-6306
  Contact: Carol Lombardi
  Hours by appointment

- **Deerfield Dist 109**
  (847) 945-1844 x7233
  Contact: Margaret Wade
  Hours by Appt. or on April 5th from 8:30 am - 11:30 am