The Sooner We Start The Farther They'll Go

When something about your child seems unusual or worrisome, it's important to address your concerns as soon as possible. Warning signs are just that - warnings. They don't necessarily mean that there are problems. However, if your're concerned about your child there are steps you can take.

- Observe how your child is developing compared to children of the same age.
- If you have a concern about your child's development, a free screening may be arranged through your local school district or Child & Family Connections.

About Early Intervention Services

Early Intervention services provided during the first three years of life may help children by

- Encouraging and supporting development
- Preventing diagnosed conditions from becoming more severe
- Improving the overall functioning of children who have delays or are at high risk of becoming developmentally delayed
- Providing families with support and information

Early Intervention Services May Include:

- + Developmental screening and evaluation
- + Physical therapy, occupational therapy, speech therapy and developmental therapy
- + Parent support, education and training
- + Family and individual counseling

What Age Should My Child...



A Guide To Your Child's Development



Developed By

Lake County Interagency Council

"Coming Together, Growing Together"

LIC Mission Statement
Lake County families and community
agencies working together to promote
and ensure a comprehensive, familycentered system for children ages birth to
three with developmental delays



If you have concerns about your child's development, contact:

Child & Family Connections #2

3010 Grand Avenue, 2nd Floor Waukegan, Illinois 60085 Referral Line: English 847-377-8931 Spanish 847-377-8932

Main Number: 847-377-8900



MOVEMENT PLAY LANGUAGE/FEEDING

	Expected Behavior	Potential Risks	Expected Behavior	Potential Risks	Expected Behavior	Potential Risks
	* Pushes up on arms	* Unable to lift head when on	* Notices own hands	* No response to voice/sounds	* Strong suck	* Weak or absent suck
3	* Holds head up	stomach	* Smiles to sound of parent's	* Does not follow toys with eyes	* Begins cooing	* No response to parent's face
months		* Stiffens one side of body	voice	* Thighly fisted hands with	* Looks at adult's face	
		when head is turned		thumbs tucked in		
	* Sits with support	* Sits with rounded back	*Cuddles	* Over or under sensitive to	* Eats strained foods	* No reaction to music, sounds
	* Holds head up	* Unable to lift head	* Reaches for and grabs toy	touch	* Laughing, squealing	* Tongue thrust or protruding
6	* Sits with straight back	* When held in standing	* Puts objects in mouth	* Does not reach or hold toys	* Begins babbling	tongue
months	* When held in standing	position, legs are stiff and	* Moves toy from hand to hand	* Constant crying, irritability	* Coos to music	* Head strongly arched back
	position, bares partial	crossed	* Plays with own hands, feet,		* Feeds self crackers	or heads flops forward
	weight through legs		fingers and toes			* Not making any sounds
	* Sits with, then without	* Sits with rounded/arched	* Plays peek a boo	* Poor use of arms for play	* Most children start table	* Gags easily-chokes when
	support	back	* Operates cause and effect	* Disregards toys and sounds	foods	eating
8	* Hands free for play	* In standing position, will not	toys	* Does not use eyes to follow	* Responds to own name	* Cannot completely close lips
months	* Rocks on hands and knees	take weight on legs	* Finds hidden objects	moving toy	* Shouts for attention	around food
		* Unable to let go of a toy	* Looks for family/peers when	* Easily distracted or loses	* Waves or responds to	* Hard to change from milk to
		purposefully	named	interest in toy immediately	bye-bye	solid foods
				•		* Doesn't seek adult attention
	* Creeps on hands and knees	* Does not pull to stand	* Can pretend play	* Does not recognize or	* Feeds self with fingers	* Gags easily
12	* Crawls on hands and knees	* Pulls to stand with arms but	* Puts objects into a container	respond to familiar people	* Says first words	* Chokes when eating
months	* Pulls to stand alone	drags stiff crossed legs up	* Responds to "no no"	* Uses one arm or hand for all	* Drinks from a cup	* Does not understand any
	* Cruises furniture	from behind	* Hands toys back to an adult	play	* Says Mama and Dada	words
	* Independent standing	* Walks on toes	* Points with index finger	* Uses whole hand rather	* Speaks at least 15 words	* Limited or no words
	* Most children are taking a few	* Holds one side of body stiff	* Scribbles	than one finger to point	* Knows function of	* Has problems chewing
15	steps or walking	* Keeps weight shifted to one	* Gets a toy from another	* Cannot manipulate pages	household objects	* Limits self to certain food
months	, ,	side in sitting	room when asked	of a book	* Names desired objects at	textures
		* Unable to stand or take	* Helps turn pages	* Doesn't like swinging	table during meals	* Does not communicate
		steps with support		* Doesn't play well with others	* Points to one body part	wants and needs (even
					* Begins use of fork and spoon	non-verbally)
	* Walks upstairs holding rail	* Clumsy on stairs	* Stacks 4 nesting blocks	* Difficulty playing with small	* Speaks 2 word phrases	* Hard to understand child's
	* Runs with coordination	* Stiff arms or legs	* Catches a large ball	objects	* Speaks 50 words	speech
24	* Kicks a ball	* One side of body works	* Recognizes self in photo	* Does not look at a task	* Uses own name to refer to	* Quiet child even around
months		better than the other	* Turns pages one at a time	* Over sensitive to various	self	music and noise
				textures	* Follows simple directions	* Responds to voice only
					* Listens to short stories	when looking at face
	* Jumps in place with both	* Arms work better than legs	* Copies a circle	* Holds one arm stiff while	* Identifies several body	* Constant drooling
	feet	* Can't keep up with peers	* Builds an 8 cube tower	playing with the other arm	parts/pictures	* Poor lip closures, gags easy
30	* Rides a tricycle	* Clumsy or awkward	* Sorts shapes-circles,	* Uses touch and not sight to	* Uses utensils to eat by own	* Does not combine words
months	* Imitates one food standing	* Trips often	squares and triangles	sort objects	self	* Does not identify body
					* Folls two step directions	parts or objects
						* Echoes sound without
						understanding
			•		1	
	Significant Signs of Developmental Problems:					
	* Arching back of head and body		* Constantly fisted hands, especially with thumb tucked in * Can't let go of toy once it is in child's hand after 5 months * Can't bring hands together by 5 to 6 months * Cannot follow toy with eyes up and down, back and forth		* Tongue thrust/strongly pushing tongue out when mouth open * Weak suck * Bites hard and can't let go * Excessive drooling or drooling beyond the teething stage	
AT	* Stiffening of arms and legs that is hard to move out of * Rounded back in sitting after 3 to 4 months old * Stiffness or weakness in one leg or one arm					
Risk						
Behavior						
	* Stiff, crossed legs when held in standing position		by 3 months		* Gags easily	
	* Poor head control after 3 months		* Does not respond to sounds from behind or the side		* Avoids eye contact	
	* Will not take weight on legs by 8 n	nonths	* Stiffens body & cries with loud so		* Chokes often when eating	

Lake County Developmental Screening Sites 2012

All of the organizations listed below are available to provide **free** developmental screenings to children who are **under three years of age**. To schedule an appointment, the parent should call the contact person at the phone number listed.

Community options:

The community options listed will provide screenings to any child regardless of where they reside in Lake County.

Advocate Good Shepherd Hospital Pediatric Therapy Center

350 Surryse Rd, Ste 250 Lake Zurich, IL 60047 (847) 842-4057 Contact: Wendy Perlin

Contact: Wendy Perlin Hours by appointment

Pediatric Interactions - Grayslake

(847) 223-7433

Contact: Sarah Rosten Hours by appointment

Therapeutic Links - Grayslake

(847) 548-3458

Contact: Tracy Lyndon Hours by appointment

YWCA Lake County-Waukegan Parent Services & Family Management

847-662-4247

Contact: Janette Tinoco-Ledesma

Hours by Appointment

Ofrecemos una evalvacion del desarollo de su

niño en Español

School district options:

The school district sites will provide developmental screenings to residents in their own school districts only.

Antioch CCSD #34

Early Start – Prevention Initiative

(847) 838-8032

Contact: Jennifer Dzuibla Hours by appointment

SEDOL – Special Education District of Lake

County – Gages Lake Residents of districts: 1, 3, 6, 24, 33, 34, 36, 37,

38, 76, 79, 95, 96, 102, 103, 114, 116, 118, 41, 46, 50, 56, 68, 70, 72, 73, 75, 187 (847) 548-8470 Contact: Mireya Billman

ext.2354 (call between 8:00 am -3:30 pm)

Hours: M-F by appointment

Will provide developmental screenings and

hearing screenings

Ofrecemos una evalvacion del desarollo de su nino en Español

Waukegan School District 60 Parent Infant Education - Prevention Initiative

Contact: Susan Hersman (847) 263-2319;

Hours: by appointment

Ofrecemos una evalvacion del desarollo de su nino en Español

North Chicago Dist 187

(847) 689-6306

Contact: Carol Lombardi Hours by appointment

Deerfield Dist 109

(847) 945-1844 x7233

Contact: Margaret Wade

Hours by Appt. or on April 5th from 8:30 am -

11:30 am