

THE FUTURE STARTS NOW



JUNE 2018



AN INVITATION TO ENGAGE

Transitions always present opportunity, and my transition to become D112's next Superintendent will present many important opportunities for all of us. Perhaps the most important of those opportunities is the creation of a true school system, more than just a collection of schools, that is united to achieve educational excellence.

There has been a lot of discussion about the reconfiguration of D112. **My goal is to *configure the district*.** We are a district rich in resources and gifted with great teachers and a supportive community. My goal is to align those strengths in a way that delivers an exceptional experience for each and every one of our students so that this district is revered as world-class.

We have quite the adventure before us, and I'm excited about that. Core to my educational philosophy is a strong belief in the value of embracing change. I want to take what's working well and make it even better, and I want to address our challenges head on. I also want to make sure that we're taking this journey toward excellence together.

Stay engaged and share your ideas. I have the advantage of many years of experience working in D112 prior to my most recent work in District 109, so I know there are passionate students, teachers, parents, and community members who want to be involved. Please continue to express your vision for our future, and please hold me accountable for following through.

The following issues have been identified as high priorities, and I'm excited to focus on these and many more issues to advance progress across the district.

Configuring the District. We've spent years collecting feedback and considering options, and it's time to arrive at a decision that will put every square foot of our space to its most effective use for student learning.



Managing Change. Everyone in the district will experience some change in the coming years, and it will be led and managed with dignity, honor, patience, and sensitivity.



Closing Achievement Gaps. All children can learn regardless of the label that we put on them or the label that society puts on them. My charge is to ensure that every educator in D112 shares that belief.



Fiscal Stewardship. We'll take a careful look at all operational expenditures and run the system through enhanced audits and controls to identify more efficiencies and maximize the impact of our dollars.



I look forward to working on these issues and much, much more as I renew my service to D112 in July. Please do not hesitate to reach out with your thoughts. I can't wait to build our future together.

A handwritten signature in dark blue ink that reads "Mike".

Michael Lubelfeld Ed.D.
Superintendent Select, NSSD112

CLOSING THE FEEDBACK LOOP

Feedback in any long-term planning process must be synthesized and shared for effective decision-making. As D112 transitions to new leadership, district and community stakeholders will work together to “close the feedback loop” on configuration and foster forward-looking, action-oriented engagement opportunities.

During this time, Dr. Lubelfeld and district leaders will:

- ① Synthesize and analyze feedback from current and past planning work.
- ② Collect additional feedback from a configuration survey and other engagement opportunities.
- ③ Share how feedback is used to make critical decisions that move the district forward.

“I’ve given a lot of thought to the configuration of the school district. We have amazing groups of talented individuals who have spent hours, and weeks, and months, and years of their lives focusing on the best configuration. So, we’re not going to recreate a whole process. We’re going to synthesize it. I was brought on by the school board because I have judgment and leadership. I’m truly humbled by this awesome set of responsibilities and I’m not shy in that part of the job.”

— Dr. Lubelfeld



COMMUNITY SURVEYS

D112 recently distributed a short survey to provide community members the opportunity to weigh in with concerns, questions, and suggestions for the direction of the district and the new Superintendent. More than 200 surveys were collected, and responses touched on topics like facilities optimization, financial management, teacher and administrator turnover, curriculum consistency, and transparency in communications. The survey responses indicated an optimism about the future of D112 but also expressed high expectations for Dr. Lubelfeld to move the district forward.

A separate, modified survey was offered to students, providing them an opportunity to share their thoughts on what they like about their schools, concerns and potential areas for improvement, and any questions they have for the new Superintendent. There were an overwhelming number of responses to the student survey, as more than 1,400 students took the time to reply, indicating a strong desire to engage with Dr. Lubelfeld. The students brought a wide array of issues to light, ranging from school lunch and recess to safety and security to teaching and technology. Dr. Lubelfeld read through each of the responses and is looking forward to meeting with students early in the fall to learn more.

The district will launch a long-term planning survey to help Dr. Lubelfeld and the Board of Education (BOE) in the configuration planning process. Visit www.nssd112.org/Long-RangePlanning in July for more details.





112 IN 112

As part of his transition, Dr. Lubelfeld plans to meet with 112 stakeholders in 112 days. This includes groups of teachers, students, faith leaders and clergy, city officials, former Board of Education members, former Reconfiguration 2.0 Team members, former Superintendent's Citizen Finance and Facilities Advisory Committee (SCFFAC) members, PTA/PTO members, principals, the 112 Education Foundation, business associations, charitable organizations, and others.

Dr. Lubelfeld will also convene a Long-Range Planning Committee comprised of the superintendent, deputy superintendent, chief financial officer, board president, district architect, construction manager, students, teachers, and a representative from Township High School District 113. Community members selected by Dr. Lubelfeld from the north, south, west, and central parts of the district will also sit on the committee.

To request that Dr. Lubelfeld visit with your community or district stakeholder group, or for more information on the Long-Range Planning Committee, visit www.nssd112.org/Long-RangePlanning.

UPCOMING D112 MILESTONES

MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
		July 1, 2018: Dr. Lubelfeld's first day as Superintendent.	Aug 2018: Continue Long-Range Facility Plan (LRFP) process. Configuration plans presented to BOE and community.	Other Fall 2018 Priorities: Determine relocations for Early Childhood Center and District offices. If needed, conduct boundary review discussions.			
May - June 2018: District architect and construction manager presented an updated facility assessment to the D112 Board of Education available at www.nssd112.org/Long-TermPlanning .		July - Oct 2018: Dr. Lubelfeld meets with 112 stakeholder groups in 112 days.					
		July/Aug 2018: First meeting of the Long-Range Planning Committee.			Oct - Nov 2018: Public engagements to gain feedback on specific configuration plans.		Dec 2018: Administration to recommend LRFP for BOE final consideration.

SPRING 2018

SUMMER 2018

FALL 2018

Stay engaged as Dr. Lubelfeld meets with stakeholders in the coming months.

Additionally, stay tuned for more public engagement opportunities during the summer and fall as the D112 Board of Education considers long-term educational and configuration plans for the future of D112.

Long-Range Planning Committee

Dr. Lubelfeld will convene a community-based Long-Range Planning Committee beginning in July to synthesize feedback from current and past planning work to determine a path forward for D112. The Long-Range Planning Committee will be comprised of a team that includes the superintendent, deputy superintendent, chief financial officer, board president, district architect, construction manager, students, teachers, and a representative from Township High School District 113. Dr. Lubelfeld will also select community members from the north, south, west, and central parts of the district to sit on the committee. To learn more about the Long-Range Planning Committee, visit [**www.nssd112.org/Long-RangePlanning**](http://www.nssd112.org/Long-RangePlanning).

GET IN TOUCH WITH DR. LUBELFELD!



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